

PARENT GUIDE TO

SIXTH GRADE

Second Nine Weeks

READING LANGUAGE ARTS

From October to January, sixth-grade students study informational texts and clear writing.

- Read short nonfiction together and talk about the main idea and key details.
- Notice text features like headings, charts, and captions and discuss how they help understanding.
- Ask why the author wrote the piece and how the information is organized (cause/effect, steps, compare/contrast).
- Have the student write opinions or explanations and use facts from the text.

MATH

MODULE 2 [Relating Quantities](#), continued

- Your child will learn more about ratios and proportional relationships.
- They will focus on three topics: understanding ratios, working with percents, and finding unit rates and conversions.
- They will build on what they already know about equivalent fractions.

MODULE 3 [Moving Beyond Positive Quantities](#)

- Your child will learn more about positive and negative numbers.
- They will focus on two main topics: understanding numbers on the four quadrants of a coordinate plane, and doing operations (add, subtract, multiply, divide) with positive and negative numbers.
- They will build on what they already know about working with whole numbers.

[Grade 6 Bluebonnet Learning, Family Guide](#)

SCIENCE

- Use a ball and a lamp to model how Earth's tilt and movement around the Sun cause the seasons to change.
- Talk about how the positions of the Earth, Sun, and Moon affect ocean tides and explain why tides change daily and during special moon phases.
- Learn the differences between Earth's major systems: the biosphere (living things), hydrosphere (water), atmosphere (air), and geosphere (land and rocks.)
- Explore the layers inside Earth—like the inner core, outer core, mantle, and crust—using simple models or drawings.
- Discuss how different types of rocks (metamorphic, igneous, sedimentary) form and change through Earth's rock cycle.

SOCIAL STUDIES

During this grading period, students are studying North, Central, and South America. Students will learn:

- How colonization, immigration, and trade shaped regions.
- How past events impact current conditions.
- Differences between limited and unlimited governments.
- Types of economies.
- Key industries in modern economies.
- Migration and how it changes regions.
- Important landforms, water bodies, and cities.
- Cultural traits and what makes a multicultural society.

News and Resources All Year Long



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HOW CAN I HELP MY Exceptional Learner

Help Them Stay Organized

- Set up a quiet space with the tools they need — pens, notebooks, folders, and a planner.
- Check in weekly (not daily!) to review assignments or upcoming projects.
- Teach them how to use a calendar or checklist to manage due dates and priorities.

Support Their Social-Emotional Growth

- Junior High brings big emotions. Be a safe place to talk about frustrations or friendships.
- Teach problem-solving and coping skills — deep breathing, writing things down, or taking a break.
- Remind them that effort, not perfection, is the goal.

LOOKING AHEAD COLLEGE & CAREER

Build Real-World Skills Now

- Encourage responsibility: chores, managing time, turning in homework on time.
- Support soft skills like communication, teamwork, and perseverance.
- Help them see the connection between what they're learning and the real world.

Explore Careers Without the Pressure

- Watch videos, visit local workplaces, or invite friends/family to share what they do for a living.
- Show your child that there are many paths to success — college, trade schools, certifications, military service, entrepreneurship, etc.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



(Free Resource)



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

At this age, your child is developing independence and learning how their actions affect outcomes.

Instead of rescuing them from every mistake (like forgotten homework or chores), allow **natural consequences** to happen when appropriate.

For example:

- If they forget their homework, don't rush to bring it to school — let them learn to plan ahead.
- If they overspend their allowance, let them wait until next week to get more.

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